Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**UNIVERSITY OF KASHMIR**
Name of the head of the Institution	**Prof. Talat Ahmad**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0194-2272000**
Mobile no.	**9419426546**
Registered Email	**vcoffice@kashmiruniversity.ac.in**
Alternate Email	**diqa@uok.edu.in**
Address	**Hazratbal**
City/Town	**Srinagar**
State/UT	**Jammu And Kashmir**
Pincode	**190006**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Anwar Hassan**
Phone no/Alternate Phone no.	**01942272096**
Mobile no.	**9419010699**
Registered Email	**diqa@uok.edu.in**
Alternate Email	**diqa.ku@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://diqa.uok.edu.in/Main/ViewPage.aspx?Page=Quality_Assurance_Report

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://kashmiruniversity.net/download/Academic%20Calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**86.45**	**2002**	**01-Oct-2002**	**30-Sep-2007**
2	**A**	**3.11**	**2011**	**16-Sep-2011**	**15-Sep-2016**
3	**A+**	**3.31**	**2019**	**20-May-2019**	**19-May-2024**

6. Date of Establishment of IQAC	**23-Jun-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

| DIQA organized a series of group meetings and sessions | 22-Feb-2020 1 | 83 |
| API evaluation | 08-Jan-2020 1 | 25 |

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Biotechnology	SAP	UGC	2018 1095	12950000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**7**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Prepared NIRF report 2019 for the University of Kashmir and got ranked at number 48. 2. Final draft of the self study report was drafted during the early months of academic year 20192020 for 3rd cycle of assessment and accreditation of University by NAAC. Presented the University before the visiting Peer NAAC Team successfully and got A grade during the 3rd cycle of accreditation. 3. DIQA ensured timely submission of data on AISHE portal and guided the affiliated colleges through workshops and other means to do so. DIQA also extended help and advice to some non accredited institutions of the valley. 4. Prepared and uploaded the Annual Report for the year 2019.The report highlighted the major activities carried out by the University with recommendations and cited examples of good practices. 5. Prepared and published AQAR (Annual Quality Assurance Report) 201819 as per the recommendations of NAAC that reflects, in a nutshell, all inclusive and informative details about the University. 6. The evaluation of teachers by students for the year 20182019 has been completed in all the departments for all the campuses to address the deficiencies in teaching learning

process. This year we moved to an online system of the student feedback.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Faculty Development Programme	DIQA organized Faculty Development Programme for the benefit of teachingfaculty, research scholars and students, and ICT enabled teaching/ learning processes are being given special attention
Initiative to change from traditional class room to smart class rooms	University of Kashmir has changed the traditional classrooms to smart classes via the use of ICT and multimedia, and benefited from a combination of various digital media types such as text, images, audio and video, integrated into a multi-sensory interactive application or presentation to convey information to an audience.
Performance Based Appraisal System(PBAS) for the faculty of the University of Kashmir	Developed online submission of the Performance Based Appraisal System (PBAS) for the faculty of the University of Kashmir based on the guidelines prescribed by University Grants Commission (UGC) and considering the individual needs of our University.
Preparation of AISHE Report	Uploaded successfully DCF I of the University of Kashmir on AISHE portal containing information of 2019
Prepared and published AQAR (Annual Quality Assurance Report)2018-2019	Reflects, in a nutshell, all-inclusive and informative details about the University
Annual Report as per the guidelines prescribed by the NAAC	Prepared and published Annual Report for the year 2019-20. The report highlights the major activities carried out by the University with recommendations and cited examples of good practice.
Preparation of comprehensive report for NAAC	Report was sent to NAAC and accepted thereof
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	Yes

assess the functioning ?	
Date of Visit	**04-May-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**30-Jun-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Our University has an inhouse Management Information (MIS) System catering to the following: 1. HR MANAGEMENT: Employees are the most valuable and dynamic assets of an organization. The University HR Management/Personnel Databank is an extensive and comprehensive system that maintains and tracks information pertaining to all the employees of the University. It captures comprehensive details pertaining to all the employees in the organization. In short, it maintains the employees' inventory of the University. 2. ONLINE RECRUITMENT SYSTEM: The 'online recruitment system' has been developed to enable the applicant to apply for various teaching / non teaching positions online. The system also saves time of an applicant by allowing him to enter application details only once and copy/clone the entered details while applying for different post. 3. KU CONTENT MANAGEMENT SYSTEM: The Kashmir University Content Management System (KUCMS) has been developed for the departments / centres with a new customized dynamically driven web portal. It is integrated with DIQA egov application where a faculty member can select the information to be displayed under his/her faculty profile page 4. HOSTEL MANAGEMENT SYSTEM: This eGoverned system helps in managing the hostels of the University and the hostel activities. Students can apply for hostel accommodation using University registration or enrolment number. 5. CAREER ADVANCEMENT SCHEME(CAS): This egoverned system**

helps faculty to submit CAS applications online. 6. DIQA: This egoverned system has been developed as a solution window / solution for the Directorate of Internal Quality Assurance for collection and maintaining annual self assessment for the performance based approval system. It caters both individual faculty member as well as Departments. It also allows DIQA to generate monthly / six monthly report for submission to Honourable Vice Chancellor. 7. FILE TRACKING SYSTEM: File tracking system is an application to monitor the file movement and assist in their easy tracking. It is an integrated package which has features such as, opening of new files, tracking the movement of the files, dispatch of letters/files and finally records management. 8. KU ANDROID APPLICATION: KU Android Mobile app allows students/employees remain updated with latest notifications/events/news of the University. It also allows students to view / check Result/Student Academic Details/Certificate dispatch status etc 9. ESTATES SECTION SOFTWARE: EGoverned Estate System is capable of handling University accommodation allocation process, maintain insurance records, stock entry records etc. It has a transparent allocation window. 10. RESEARCH BUDGET MANAGEMENT SYSTEM: All the activities related to the Project budget management are dealt through this eGov application. Process of bill proposals to bill sanction is automated. Advance payments are also managed. WDC is generated when a bill is added. PI has a complete overview of his project budget.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	MAAR	Arabic	01/04/2019
MSc	MSBC	Biochemistry	01/04/2019
[View File](#)			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic

year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
LLM	Law	01/05/2007	LM15301CR	01/04/2015
MSc	Biochemistry	01/04/2007	MSBC	01/04/2014
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BTech	Civil Engineering	01/04/2020
MA	Integrated B.Ed. M.Ed.	01/04/2020
MA	Modern Spoken Persian	01/04/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Integrated(PG)	Integrated B.Ed MEd	01/04/2020
BTech	Civil	01/04/2020
MA	Modern Spoken Persian	01/04/2020

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Plant Resources	01/04/2015	20
Animal Resources	01/04/2015	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Biochemistry	2
MSc	Bioresources	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Online feedback system about teachers from students is collected in a completely transparent manner through its DIQA. The senior students of departments with 75 attendance, verified by concerned HOD's are called to Directorate of ITSS lab and a questionnaire (On 10 point scale) about the performance of their teachers is displayed on their screen which they fill up very confidentially. Earlier the University had a 5 point scale of evaluation method but presently we have switched over to a 10 point scale of evaluation. After proper analysis the report is submitted to Dean Academic Affairs office of the University who after Vice Chancellor's approval shares the feedback with the concerned teachers through Dean of the each school. The weak performers are called by the Dean Academic affairs and counseled to improve their teaching skills. The probation clearance of newly recruited faculty is linked to the feedback, besides other parameters. The DIQA seeks online students-teacher feedbacks where in students evaluate teachers on different teaching parameters and submit their evaluation online confidentially to DIQA. The identity of students remains undisclosed. The online feedback is also sought from students on various facilities available in the department and institution, such as curriculum facilities, co- curriculum facilities and institutional facilities. University of Kashmir has appointed faculty Nodal Officer for each Department besides a counselor, who addresses various issues faced by the students. The Nodal officers also take regular feedback from the students to ensure effective learning. The evaluation of student feedback helps the faculty member in improving upon the teaching pedagogy and also motivates the faculty members for doing better research work and publication. Beside this, student feedback on course content and subjects taught along with the feedback on the faculty members is taken in every semester as a measure to have academic audit and thereby improving upon all the functional areas. In addition to feedback that the teachers teaching various courses get from students while teaching, the views of students' vis-à-vis the curriculum are ensured by having representatives of students on the Boards of Undergraduate as well as Postgraduate Studies. Besides, representatives of research scholars of the Department who are members of the Board of Postgraduate Studies too help in obtaining views and comments that lead to necessary modifications and updation of the curriculum from time to time. To assess the quality of education imparted and facilities available in the University, Dean Student's welfare (DSW office of the University of Kashmir) also interacts with students through student council which is a genuine representative body of the students. The minutes of the meetings held from time to time are sent to Vice - Chancellors office and grievances of the students are redressed. Besides this Kashmir University Alumni Association holds meetings with KU Alumni for overall development of the University. Besides this our public relations office keeps a track of the various newspaper reports with student grievances and brings it to the notice of the authorities for speedy redressal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	78	82	53
MA	Arabic	85	99	64
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1798	5481	45	527	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
542	542	9	225	25	10

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All departments have a mentor –mentee system in place in addition to having one faculty member as academic counselor for advising students on matters related to their academics and research. A Course Review committee headed by the dean of the school with two student representatives reviews the course completion before the onset of examination. Generally, the Mentors provide encouragement, motivation and counseling support to the students... Mentors help greatly in identifying diversity in terms of learning challenges as well. They provide first hand support to the students with difficulties and give relevant inputs to subject teachers to help them be more effective in handling these students. The Mentors also provide additional support in terms of providing career guidance. When students graduate and seek higher studies, almost always the students approach the Mentors for providing them with references. Many Mentors also encourage students to collaborate with them in projects or in academic writing, especially when students share their academic interests. This, although less common, greatly helps the students in giving them an edge over their competitors elsewhere. Such Mentors also guide these students during their projects and internships. This is of immense benefit to the students involved. In the University of Kashmir mentor mentee system has evolved over the years and now our mentors are also involved in tracking the student progression. This not only helps us to keep a track of our alumni but we are able to provide ample guidance to those students who ant to pursue higher studies within or outside University.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7279	542	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	Dr. Mubashir H. Masoodi	Professor	Travel Grant by JK State Council for Science Technology for attending an International conference at Thailand, Bangkok on October 3-4, 2019.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Arabic	4th	21/12/2019	12/03/2020
MSc	Biochemistry	4th	30/01/2020	30/04/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	7279	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://egov.uok.edu.in/Academic/Syllabus/ListAll

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSBC	MSc	Biochemistry	34	34	100
MAAR	MA	Arabic	83	79	95

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://diqa.uok.edu.in/Files/bd64e8ef-c9a0-43e4-97cc-7444b5ee897a/Custom/SSS-2019.xlsx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Shahid Rasool	National Sciences Film Festival	04/04/2019	Chandigarh University
International	Er. Ab. Rashid Bhat	Kirloskar Vasundra International Film Festival	07/03/2019	Kirloskar Vasundra International Film Festival

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NFST	1825	UGC
MANF	1825	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	SERB	44.88	17.76
Major Projects	1095	CSIR	34.16	12.76

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	Nill

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Arabic	3
Biochemistry	5
Biotechnology	7
Botany	12
Centre of Central Asian studies	7
Chemistry	4
Clinical Biochemistry	1
Commerce	4
Computer Science	10
Earth Science	4
Economics	1
Education	11
Electronics and Instrumentation Technology	3
English	1
Food Science and Technology	2
Institute of Home Science	3
IT SS	1
Kashmiri	8
Law	1
Library and Information Science	2
Linguistics	1
Management Studies	12
Mathematics	1
MERC	1
Persian	2
Physics	6
Political Science	7
Psychology	1
Shah-i-Hamadan Institute of Islamic Studies	6
Sociology	2
Urdu	2
Zoology	3
Geography	6

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

International	Botany	11	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
All	238

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nill	0	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Functional nutraceutical and novel applications for delivery of bioactive compound	Manzoor A. Shah	International Journal of Biological Macromolecules	2019	Nill	University of Kashmir	Nill
Implementation of an efficient magnetic tunnel junction based stochastic neural network	Mukhtar Ahmad Khanday	Nanotechnology	2019	Nill	University of Kashmir	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Scopus	Nill	Nill	2019	18	Nill	Nill
Web of Sciences	Nill	Nill	2020	15	Nill	Nill

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year				
Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	103	116	8	Nill

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
ITSS	e-Gov. Consultancy	Nill	25155000
ITSS	Establishment of Smart Classrooms	Nill	9375000
ITSS	Content Management Software	Nill	62000

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Social Service Camp	DSW	10	15
Social Outreach Programme	Department of Food Science and Technology	2	80

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Appointed As advisor to pharmaceutical price monitoring and resource unit of the drug	Appointed As advisor	National Pharmaceutical Pricing Authority of India	Nill

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
UGCs Swachatta Pakhwada	DSW	Panel Discussion	12	250
Counselling Session on Sexual Harassments	DSW	General Awareness Programme	15	250

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Timberline and Altitude Gradient Ecology of Himalayans	Prof. Zaffar A Reshi	National Mission of Himalayan Studies	1095
Geological Characterization of the Kashmir Valley	Prof. Rakesh Chandra	Department of Science and Technology	1095

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Knowledge Sharing	Research Linkage	University of Fribourg Switzerland	01/04/2016	01/12/2021	2
Sharing Research Facilites	Research Linkage	University of Buffalo, New York USA	01/04/2016	01/12/2021	1

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IUAC Delhi	27/12/2018	Project Work	1
Ministry of Youth	01/04/2019	Training of NSS	200

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
970	2200

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Virtua	Partially	16.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	30	240602	19	137851	49	378453
e-Journals	772	4470933	372	3886229	1144	8357162
Digital Database	8	534187	Nill	Nill	8	534187
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Tariq Abdullah	Environment: A Matter of Global Concern	SWAYAM	01/04/2019
Umar Malik	Problems in Decision Making.	SWAYAM	01/11/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	0	69	1	72	1	60	65	1	0
Added	0	0	0	0	0	0	0	0	0
Total	0	69	1	72	1	60	65	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EMMRC, University of Kashmir	http://emmrc.uok.edu.in/Main/ViewPage.aspx?Page=emrc_learning_corner

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
970	15	2200	70

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has well-established systems and procedures for maintaining and utilizing physical, academic and support facilities. The University Engineering Division takes care of the maintenance and repairs of buildings in the various campuses of the University. The University Landscape Development Division (ULDD) is responsible for the maintenance of the University campuses. The green initiatives of the University and maintenance of gardens, parks, and lawns are carried out by the University Landscape Development Division. The Environment and Hygiene Wing of the University is responsible for the maintenance of cleanliness and hygiene. The Environment and Hygiene Wing also seek the support of outsourcing agencies (presently, Kashmir Hygiene) in this regard. The daily cleanliness of central offices, departments, hostels, laboratories, libraries, museums, classrooms, conference halls, and other facilities is done by the same wing. The Provosts(Men Women) take care of the maintenance of University hostels and the University Hygiene Committee is responsible for maintaining proper hygiene in canteens. The Chief Medical Officer, Health Centre looks after the medical facilities of the Universities. The Director, University Science Instrumentation Centre (USIC) is responsible for the equipment/instruments at the university level whereas the HODs are responsible for specific equipment, maintenance/repair undertaken at the departmental level as per the laid down procedure of General Financial Rules (GFR) of Jammu Kashmir State, applicable to the University from time to time. The Dean Research has developed a well-designed policy for maintenance of research laboratories in the University. The curators have been appointed to take care of museums with the help of supporting staff. The Kashmir University Herbarium (KASH) and Botanical Garden (KUBG) are maintained by the Head, Department of Botany with the help of other botanists. The Kashmir University Library System consists of Central Library, Campus Libraries, and Departmental Libraries. The libraries are well-organized and maintained by more than 100 professionals and other staff under the directorship of the University

Librarian. The Allama Iqbal library is the first Library in India certified by ISO based on its operations and services. The Directorate of Information Technology and Support System (ITSS) takes care of the maintenance of the ICT infrastructure at the University including Networking, E-Governance, computer labs, Internet facility, LAN connectivity, Wi-Fi connectivity, Websites, Hardware and Software systems, EZProxy, Remote Access, Smart Classrooms, and Conference halls, etc. The Directorate of Physical Education and Sports looks after the sports facilities of the University like playgrounds for games like football, volleyball, hockey, baseball, cricket etc Gymnasium, Yoga Centre, indoor stadiums, sports equipment, etc. The Director Auditorium is responsible for the maintenance of Auditorium whereas Estates Section takes care of other Conference and Seminar halls of the University. The Chief Proctor is responsible for the security and safety of all stakeholders of the University. Besides, he is responsible for proper parking and the maintenance of law and order on the campuses. The Grievance Cell of the University addresses the grievances of teachers, staff, scholars and students. The Public Information Officer takes care of the RTI applications filed by the citizens.

https://www.kashmiruniversity.net/policies.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Corpus Fund/Merit Scholarship for PG level/PhD Scholarship	696	12000
Financial Support from Other Sources			
a) National	Post Matric Scholarship including merit cum mean scholarship and J and K Social Welfare Department UT of J and K	3200	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill development under RUSA2.0	31/03/2020	360	Govt. Degree College University Campuses and civil society
Personal Counselling and mentoring etc.	18/09/2019	64	Arabic
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NEET/JEE	214	214	184	9
2019	KAS Civil Services coaching	162	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Extra Marks	126	40	Nill	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	7	Masters	Biochemistry	University of Kashmir	PhD
2019	1	PhD	Biochemistry	IISC Banglore	Post Doctorate
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
Civil Services	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Local	31
Football	Local	260
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India Univesity Pencak Silat Cham pionsip	National	1	Nill	48106	Suhaib Feroz Jeelani
2019	All India Univesity Pencak Silat Cham pionsip	National	1	Nill	4	Mohd Younis Shah
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University has a Student Council comprising of the representative students of each department which is being monitored by Department of Students Welfare. The main body of the council has two class representatives from each batch of students. The Council meets whenever required and puts forward their genuine concerns before the authorities which are redressed instantly. The University administration also holds meetings with the Student Council from time to time. Each Department holds a course completion review at the end of each semester before the conduct of examination through a Course Review Committee that comprises of the Dean of the School, Head of the Department, faculty members who teach different courses of the semester and two student representatives. There is also a student representative in the Board of UG and PG Studies that reviews and revises syllabi after every 2-3 years. Each Department / Centre, etc. has a unit called Departmental Internal Quality Assurance Unit, DIQAU that plays a pivotal role in implementing policies for quality enhancement. Each DIQAU has a maximum of seven members consisting of a Nodal Officer, three faculty members, representatives of scholars and students each working under the chairpersonship of HOD/Director. It helps in organizing academic and extracurricular programmes, extension lectures, workshops, seminars, etc. and encourages younger scholars and students to promote and adopt sustainable initiatives for value-based quality education. Further students have representation in some non-statutory committees like students grievance committee. These committees act as a platform for students to voice their opinion vis-a-vis the existing curriculum which paves way for updating of curriculum and identifying thrust areas. Besides, there are some department specific involvements of students in various bodies. For instance, in the Department of Botany, the students are the active members of the Botanical Society in the form of Cultural Secretary, Tour Secretary, and Sport's

> Secretary etc. Similarly, the law department has formed a law society in which students organize many programs.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The University has an Alumni Association under the banner Kashmir University Alumni Association(KUAA).The Association stands registered with the J K Government right from 2002. Since its inception, the University of Kashmir has produced noted alumni, who have over the years traversed the length and breadth of the globe and brought laurels to the State of Jammu and Kashmir and the University in particular. The main objectives of the association are: To provide a common platform to the Alumni (former students) of the University of Kashmir who are spread throughout the globe and are engaged in various professions/occupations and are willing to contribute to the development of the University. To assist in the overall development of educational standards in the State in general and the Valley in particular. To help the University in the development of infrastructure by extending professional and financial support. To organize lectures, seminars and conferences and impart education to poor students free of cost. To provide scholarships and prizes for outstanding performance of students and to provide scholarships /financial assistance to the poor and orphan students. To establish an educational network in the Valley in a phased manner for imparting free education to the poor, orphans and downtrodden sections of the society. Major activities of the Association are given below: The University has appointed a coordinator for alumni association who coordinates and organizes all the activities of the association. A website stands already created providing details about the activities of the office and the members of the association. The University has also consolidated the Alumni list which continuously updated. Some of the senior alumni members have been offering their services in terms of mentorship, giving guest lectures and also helping the students in their placements. Some of the alumni members are also part of the DIQA Advisory committee which meets frequently so as to refine and improve the standards of education in the University. The Alumni Association has granted scholarships and financial assistance to 193 students hailing from down-trodden segments of the society, including orphans and the specially-abled. In addition, meritorious students are provided scholarships to the tune of Rs. 1.5 lacs so as to enable them to continue their studies without any impediment. The Alumni Association provides schooling to poor children at their door-steps. As part of this endeavor, the Association established a school at Anchar, Soura, Srinagar where education is imparted free of cost. At present, there are 155 students enrolled in the school. The school has also generated employment for some unemployed youth. Besides, the Alumni are contributing to the development of the institution by providing feedback on curriculum, industry/market needs and by holding interactions/counselling with students.

5.4.2 – No. of registered Alumni:

9

5.4.3 – Alumni contribution during the year (in Rupees) :

1029443

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University strongly emphasis on academic autonomy and the principle of shared responsibility and is therefore characterized by a significant degree of decentralization. Every effort is made by the University to promote a culture of participative management at all levels. Some of the important measures taken by the University in the current assessment period include: A) Administrative decentralization i. Appointing directors for various satellite campuses and authorizing them to take decisions later to be ratified at higher levels. ii. Creating positions of Dean Research and Director Admissions Competative Examinations as a step towards decentralization. iii. Greater participation of faculty in important administrative committees. B)Examinations to respective departments to enhance efficiency. i.Shifting the management of examination and evaluation process for PG courses from the Controller ii. Greater participation of students and research scholars in affairs pertaining to examinations, syllabus reviews, review of facilities, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The University has a well-automated Library system that consists of the CentralLibrary, 57 Departmental Libraries and 6 Libraries in different satellite campuses.The strides made in the use of ICT in the teaching-learning process through theefforts of EMMRC are substantial. The University has paid considerable attention tostrengthening its ICT infrastructure to adopt contemporary pedagogical practices.Online Tutorials have been developed and made available to students. The Library isfully automated using Integrated Library Management Software "Virtua" with diversecollection on a wide range of subjects. Besides we have made great improvement inphysical infrastructure over the years .University instrumentation improved itsfacilities over the years.
Industry Interaction / Collaboration	The University of Kashmir follows well designed objectives of the process ofdesigning and developing the curriculum which are attained by a rigorous andregular review of courses and modifications through a standard process initiated bythe respective Boards of Studies of various departments of the University. The aimis to o promote diversified thinking

	in the process of curriculum development withan aim to accommodate local national and global needs. This is also to avoid thefragmentation of the curricula by taking all measures to integrate the strengths ofdifferent curricula to make them interdisciplinary, result-oriented andcompetitive.
Human Resource Management	The University of Kashmir has evolved as a robust mechanism of evaluating theperformance of teachers based on student feedback to improve teaching learningquality. Students are required to rate their teachers at the end of the academicsession. The students assess their teachers on some fixed parameters like delivery, ability to communicate properly, lecture preparation, attitude towards students etcthrough a procedure which is strictly confidential. The University is in theprocess of improving this mechanism further. Students also give their feedback onthe curriculum which is regularly taken into consideration.
Research and Development	It is pertinent to mention that the University of Kashmir has a well-establishedexamination system in place that is governed by a set of statutes pertaining to theconduct, evaluation and post-evaluation processes. Over the years, the Universityhas improved the system of examination and evaluation through technologicalinterventions in order to ensure transparency and efficiency. The provision ofshowing the evaluated papers to students has been put into practice. Studentendorsement of the evaluated papers is essential before the upload of awards by theteacher concerned. From 2016-17 onwards, students are now in a position toinstantly approach the chairperson of the Departmental Committee with theirgrievances for a resolution within three days.
Examination and Evaluation	Our researchers individually and collaboratively deeply investigate a vast array ofdisciplinary and interdisciplinary research subjects at the cutting edge of scienceand technology. The research programs are devoted to developing knowledge, methods,and approaches to address the contemporary issues facing the society and industry.The research questions

	asked by our investigators lead to high levels of knowledgegeneration that guides policymaking and facilitates the translation of knowledgeinto practice by addressing the burning issues facing the masses in thismountainous state. The Office of Dean Research, facilitates and fosterspartnerships and collaborations, and identifies and disseminates researchopportunities among the faculty across the disciplines.
Teaching and Learning	The University of Kashmir has over the years done a great deal to orient andaugment the knowledge capital of teachers, administrators, senior functionaries, scholars and non-teaching staff of colleges and universities through well designed,innovative, diverse training modules and continuing education programmes so as topave way for their professional and career development and make them effectivecontributors towards knowledge society. We provide adequate opportunities for theprofessional and career development of teachers in higher education system andenhance competencies, skills, abilities, knowledge, efficiency and motivation ofteachers, administrators, senior functionaries, scholars and non-teaching staff ofcolleges and universities .UGC academic staff college and Directorate of ITSS arenodal agencies for the same.
Curriculum Development	The University Of Kashmir and industry alliance is a productive interface in thepresent times of Knowledge Economy and has taken roots over the years. Our B school, Department of commerce , mass communication, bio technology departmentsespecially take a lead here . This interface creates a synergy which is thecritical requirement for the continuing health of businesses. The academic processof creating managers with opportunities, sensing minds in b-schools is taken intandem with industry requirements and this necessitates a continuous cross-flow ofknowledge and practice between industry and academia. This steers the industry andacademia on a common platform and affects an easy course of movement for thestudents from campus to

Library, ICT and Physical Infrastructure / Instrumentation	The University has promoted best practices in all aspects of teaching-learning andevaluation process to the satisfaction of the stakeholders. The University's CommonEntrance Test is completely transparent and highly credible with strict adherenceto the reservation policy in admissions as per the State Government and taking duecare of aspirants from weaker and under-privileged sections of the society. Theinstitution has also mobilized its internal financial resources through theprovision of 15-20 self-financed seats for which admission is also made on a meritbasis, generating thereby a significant amount of finances that is then used toaugment infrastructure, learning resources and student-related facilities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Department Management System http://dms.uok.edu.in/Main/Login.aspx
Finance and Accounts	PayUbiz Payment Gateway http://egov.uok.edu.in/Axis/AxisPayUMoney.aspx
Student Admission and Support	KASHMIR UNIVERSITY ENTRANCE APPLICATION-2019 http://itss.uok.edu.in/Admin/Login.aspx
Examination	UG Registration 2019

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	83 General Or	Nill	09/07/2019	30/07/2019	42	Nill

| Nill | 84th General Orientation Course | Nill | 12/03/2020 | 20/03/2020 | | 40 | Nill |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
83 General Orientation Course	42	09/07/2019	30/07/2019	20
84th General Orientation Course	40	12/03/2020	20/03/2020	7

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
i. The University has a health centre which provides a number of facilities to the employees including free medicines in case of life-threatening diseases to employees or their dependants. ii. In addition to the above, the University also initiated a health insurance policyfor its employees and their dependents. iii. Housing Loan for employees iv. Festival Advance v. Teachers' Welfare Fund (given to meet various exigencies)vi. Employees' Welfare Fund (given to meet various exigencies) vii. Day Care Centre for the children of employees viii. Financial Aid for	i. The University has a health centre which provides a number of facilities to the employees including free medicines in case of life-threatening diseases to employees or their dependants. ii. In addition to the above, the University also initiated a health insurance policyfor its employees and their dependents. iii. Housing Loan for employees iv. Festival Advance v. Teachers' Welfare Fund (given to meet various exigencies)vi. Employees' Welfare Fund (given to meet various exigencies) vii. Day Care Centre for the children of employees viii. Financial Aid for	The University has a health centre which provides a number of facilities to the students including free medicines. ii. Scholarships iii. Fee Reimbursements v. Gymnasium v. Lodging facilities vi. Separate Scholar hostel

covering expenses of surgery and medicines ix. Supernumerary seats for the children of employees x. Appointment on Compassionate Grounds (under SRO 43) xi. Model School for the children of employees on a nominal fee.	covering expenses of surgery and medicines ix. Supernumerary seats for the children of employees x. Appointment on Compassionate Grounds (under SRO 43) xi. Model School for the children of employees on a nominal fee.	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University, being a State University, has an officer, Director Finances, deputed by the State Government who oversees its financial functioning. The University also carries out both internal and external audits from time to time. In fact, the University has a multi-tier auditing system and the financial resources received from various funding agencies other than those of State Government are audited by the Chartered Accountant regularly. The local funds of the departments are audited by the Internal Audit Unit of the University. The observations recorded during the course of audit are communicated to the concerned HODs/Directors in the shape of Audit Reports. The concerned officers take necessary measures to rectify the deviations, if any and submit Action Taken Reports. In addition to the above, the Comptroller and Auditor General, Government of India, and the Finance Department of the State Government conduct the audit for all kinds of funds at regular intervals. The extra-murally funded research projects by various agencies are audited asper the funding agency guidelines through the Chartered Accountant followed by a set procedure by the Dean Research Office. Audit Party of Indian Audit and Accounts Department (AGs Office) also conducts the audit of the University of Kashmir.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Kashmir University Alumni Association	1029434	The KUAA has been serving the society by (a) providing scholarships to graduateand post-graduate students and (b) running two primary schools for children ofsocially backward people at Anchar (Soura, Srinagar) and Shaanpora, Habak(Hazratbal, Srinagar). The KUAA also strives to help alumni maintainconnections to their Alma Mater as well as fellow graduates and also provides acommon platform for interaction of alumni of the University.

No file uploaded.

6.4.3 – Total corpus fund generated

16000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Dean Academic Affairs
Administrative	Yes	Comptroller and Auditor General, Government of India, and theFinance Department of the State Comptroller and Auditor General, Government of India, and the Finance Department of the State	Yes	Internal Audit Unit

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The Dean College Development Council (DCDC) is appointed by the University's apex decision making body known as the University Council on the recommendations of the Selection Committee of the University headed by the Vice Chancellor to look after the affairs of the affiliated colleges especially the academic part. The DCDC is in charge of the affairs related to the colleges affiliated to the University. The mission of the College Development Council (CDC) at University level facilitates effective implementation of developmental plans of the University for quality improvement of colleges and other affiliated institutions. Given the exponential growth of Indian Higher Education System with ever increasing number of affiliated colleges, innovative teaching and learning methods, change in pedagogical perspectives as well as the challenges emerged out of socio-political and economic policies in relation to education for colleges the CDCs have turned into vital forces that frame education policies aimed at inclusive quality education, in tune with National Education Policy. In 1980's University Grants Commission (UGC) introduced the concept of College Development Council (CDC) with a vision to set up an effective interface between the UGC and the colleges affiliated to various universities under it. The University of Kashmir seriously believes in granting maximum autonomy to various colleges affiliated with it. The University played a pivotal role in establishment of Cluster University Srinagar (established in the year2016) which encompasses five of our earlier affiliated colleges. DCDC of the University while assisting the University administrative and academic bodies like Academic Council and Syndicate frames rules related to admission to various UG and PG programmes, grace marks in various categories and fixation of fees gives ample autonomy to college administration to articulate their voices

and concerns on these issues before taking a final decision. DCDC of the University is engaged in conduct of interface meetings, faculty recharge programmes, sensitizing the college faculties and managements of the funding avenues and agencies and the new trends in higher education through consultation and awareness programmes and never ever thrusts its opinion on college administration.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.4 – Development programmes for support staff (at least three)

Hands on Training for: 1.File Tracking System 2. e-tendering 3. Annual Performance Indicator(API)application

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. The Choice Based Credit System (CBCS) has been introduced in the University of Kashmir from in all its postgraduate degree programmes offered by the University at its Main campus and Satellite campuses. The main objective of the CBCS is to make the programmes student- centric rather than system or teacher-centric. The introduction of CBCS has given enough flexibility to students to choose the courses of their choice within and across faculties out of diverse basket of courses 2. Recognizing the significance of the feedback in improving performance, the University post accreditation 2019, has succeeded in developing both the formal and informal systems of feedback. Directorate of Internal Quality Assurance has been seeking manual feedback from student community, the most important stakeholders, especially the outgoing batches on a prescribed format. However, post accreditation 2019, University introduced online feedback system. Other stakeholders give their opinions, suggestions, or register complaints etc. on the feedback/grievance forum through the feedback/grievance portal of the university through its website (http://egov.uok.edu.in/feedbackforum/). Alumni, parents, community members and employees also participate in the feedback process. 3. Post accreditation 2019, the entire examination system has been modernized and IT component has been introduced to each and every aspect of the examination. The University has initiated a number of measures to enhance transparency and accountability in academics and examinations. Under the typical climatic conditions, especially in winters, in view of the difficulties to carry question papers to different affiliated colleges physically, the password protected question papers are sent to the concerned Principals that can open it just before the onset of examination. The University implemented very effectively the e-transit and e-award system through which the evaluators upload the awards online. Live marks visualization enables students to see their marks as soon as the awards are uploaded by evaluators. This way the students have not to travel all the way down to the University for Various Result related issues.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	DIQA	22/02/2020	22/02/2020	28/02/2020	83

organized a series of group meetings and sessions				
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day- Balance for Better	18/03/2019	Nill	73	16
Increasing participation of women in Science and Technology	28/03/2019	Nill	53	12
Extension Lecture by Prof. Anita Kurup	29/03/2019	Nill	6	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The University has a full-fledged post-graduate Department of Environmental Sciences which is pivotal in creating environmental consciousness. Besides, courses like ecology, environment and sustainability form an important part of the core courses in the curricula of departments such as Botany, Earth Sciences, Geography and Regional Development, Zoology etc. Besides, the elective courses under CBCS are indicative of the emphasis that our curricula lays on the Environment and Sustainability. Motivated by such curricula, celebration of World Environment Day, Plantation Week, and Earth Day etc. is organized annually where huge participation of students contributes significantly towards the cause of Environment and Sustainability The Environment and Hygiene Wing of the University is responsible for the maintenance of cleanliness and hygiene. The Environment and Hygiene Wing also seek the support of outsourcing agencies (presently, Kashmir Hygiene) in this regard. The daily cleanliness of central offices, departments, hostels, laboratories, libraries, museums, classrooms, conference halls, and other facilities is done by the same wing. The Provosts (Men Women) take care of the maintenance of University hostels and the University Hygiene Committee is responsible for maintaining proper hygiene in canteens. The Chief Medical Officer, Health Centre looks after the medical facilities of the employees, students and scholars of the University. University has over the years tapped alternative energy initiatives and presently Percentage of annual power requirement of the Institution met by the renewable energy sources is 27.9 percent.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	240
Provision for lift	Yes	240
Braille Software/facilities	Yes	5
Ramp/Rails	Yes	240
Rest Rooms	Yes	500

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/11/2019	Nill	Assisted state administration during Eid Milad-un-Nabi and Mehraj-ul-Alam	Providing parking facilities and refreshment to the devotees	Nill
2019	1	1	25/07/2019	Nill	Keeping vigil on the menu and the rates of various food items in the university canteens and dabas	Food at subsidized rates made available to the staff, students and the visitors	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Calendar	Nill	The publication already available was modified to incorporate many other arears of governance human values, professional ethics and code of conduct. The University strictly adhered to the book and motivates all

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Social Service, Sir Syed Gate, University of Kashmir	12/04/2019	13/04/2019	55
NSS Review Meeting of Institutional Heads, Gandhi Bhawan, University of Kashmir.	15/04/2019	15/04/2019	150
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
Green Audit was carried out viz 1. Land-use audit 2. Energy audit 3. Water audit 4.Solid Waste audit 5.Air and Noise audit 6. Plantation Audit

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
The two best practices of our University include: 1. E-Governed Information Management System and 2. Building an International Interface for the University Title of the Practice: E-Governed Information Management System Objectives of the Practice: The fundamental objective of e-governed Information Management System is to enhance the efficiency of working in the system and make proposal submission and disposal from all quarters and stakeholders comparatively transparent. The specific objectives of this practice are given below. Timely delivery of services such as examination result declaration, advertisements and information of University resources to community /stakeholders in a transparent and efficient way, improved interactions with students and other stakeholders in the community through an online grievance and feedback system. To build an informed society that is relevant and competent to play its role to build a knowledge society and reduce the cost of e-governance. Under e-governance the idea is to switch over to an efficient, accountable and environment-friendly paperless scenario wherein all the stakeholders in the University can submit proposals, solicit responses, inquire status/ and know decisions with regard to all academic and administrative affairs. For putting this idea into practice, the concept of e-office and e-filing is already in place. e-office is aimed at increasing the usage of workflow and rule-based file routing, quick search and retrieval of files and office orders, digital signatures for authentication, forms and reporting components. The practice of e-governance specifically entails the following : e-Governed e-Office Management System, Proposal submission and disposal online through e-Note/s and e-Office Electronic File Tracking System to dispatch receive /track file progression in the University administration, Online application, fee payment and status of e-governed admission system/recruitment system/examination system. Challenges in e-governance: In view of a number of issues with the traditional system in terms of considerable delays, lack of transparency and accountability, the need for a transition to a more efficient and transparent e-governed system was felt more than ever before. However, such a transition from traditional to the modern system has its own set of challenges. For instance lack of computer literacy amongst the stakeholders, lack of clarity of processes and products of e-

governance by the end users, never-ending requirements from end users including logistics and technical support, apprehension about security and secrecy of the documents/information and resistance to change are some of the challenges that were faced while designing and implementing the practice of e-governance. Evidence of Success: The success of e-governance in the University is evidenced by a number of facts some of which are as under: (a) Significant reduction in the average time and declaration of the results through e-award submission by the evaluators and e-alert about results by the examination wing. (b) All the registration records and other related details of the students are instantly available online to the student upon log-in to the system. (c) The process of verification of certificates and results has significantly improved. (d) Online submission of self-appraisal by the university teachers over the years has not only helped to create an online database of the teacher's performance such as projects, publications, conferences, teaching hours etc, but also significantly facilitated the preparation of annual reports and quality assurance reports well in time and high in quality. Another important feature of the e-governance has been the file tracking software that allows for quick search, retrieval and disposal of files. (e) e-governance has helped to improve accountability and transparency in the University. Problems encountered and resources required: The main problems encountered in the implementation of e-governance are creation of an infrastructure which is cost-effective, relatively poor e-literacy, lack of professional manpower, resistance to change from a traditional to the new system and other related issues. The important resources required for putting this practice fully in place include trained professional manpower, enough number of computers and other machines, guaranteed supply of electricity, assured internet connectivity. A salary component to the hired/appointed professionals for training the staff requires a dedicated budget head. 2. Building an International Interface for the University In view of the lack of any international recognition pre-accreditation and reaccreditation, the university initiated a series of measures so as to have an international interface. Objectives (a)Through international collaborative discourses, the aim is to facilitate the exchange of students, and faculty with institutions of international repute. (b)To attract scientists and research scholars from institutions of higher learning abroad so as to get benefitted from their expertise. (c)To get funding from international funding agencies to strengthen our academic and research baseline. (d)To ask global scale questions and pursue them through collaborators worldwide and contribute to high impact multi-authored publications. (e) Recruitment of faculty with international exposure as scientists /researchers. Challenges, Opportunities Initiatives: Being a geographically isolated and a disturbed remote area of the country, forging collaborations even at the national level at times is a challenge. However, by virtue of a strong will and desire of some of the faculty members to ask cross-continental questions and rub shoulders with elite scientists across the world, the University found ways and means to achieve this objective. Ranging from availing internships to pursuing post doctorates and working as visiting researchers/professors and getting involved in international collaborative projects, the faculty members have taken a much needed and timely initiative. Furthermore, the best success stories from the region or the country incubated in the best institutions/laboratories across the world finding an entry as faculty to add to the international flavor of academics and research on the campus. Developing a vibrant international interface through active collaborations is a distinguishing feature of only some of the reputed institutions of higher learning in India and the University of Kashmir has the honour of joining this elite class of institutions. Through these cross-continental network projects, the researchers involved in the University have been able to ask global scale questions which otherwise are not possible to pursue in isolation. It is through these collaborative endeavours that a process of faculty and student exchange between the partner institutions

has set in which has improved the visibility of foreign scholars on the campus. Such scholars in addition to doing their specific research work related to their particular projects also deliver a special series of lectures and engage with students to inspire them. However, in a remote geographical area like Kashmir there are a number of constraints to enter into such ventures because of relatively less exposure of the students and faculty and lack of resources to cater to the requirements and standards of foreign researchers. The fairly small presence of foreign scholars and students on the campus is also a constraint. Getting the bottom line administration tuned to handle affairs related to international projects and scholars is relatively a minor challenge. Notwithstanding such challenges, the University is all set to progress in this direction by way of realising all its potential and resources. For instance, a separate position of Dean Research with a dedicated office and adequate manpower was established and scientists of international repute have so far been put in command. The University of Kashmir is probably the only University in the country to accord the status of Assistant Professor to RamalingSwamy Fellows, Ramanujan Fellows and INSPIRE faculty members. Evidence of Success: Success of this practice is evidenced by the fact that the University in the past five years, as against the previous accreditation period, earned some major international collaborative projects including an Indo-Canadian project on biomonitoring of water quality, an Indo-German project on reconstruction of invasion history using population genetics, Indo-US project on proactive models for invasion management under climate change. The University partnered in an Indo-French and Indo-Australian project on plate tectonics. Besides there are some important international discourses of which the University faculty has been or is an important part. For instance, the University is a part of the global network called MIREN (Mountain Invasion Research Network) that aims to understand the effects of global change on species' distributions and biodiversity in mountainous areas and has made a special mark as substantiated by the multi-authored collaborative quality publications. Under these projects and other discourses with an international interface, the University managed an exchange of students and faculty with collaborating institutions abroad, and vice-versa, fellowships for students, some high impact jointly authored research publications and other related benefits. Overall the international engagement of our research scholars and faculty has yielded some important insights that are indicative of far more productive and exciting academic and research discourses in future. The University created a special International Student's Centre to facilitate students undertaking internships, fellowships and other academic assignments in foreign Universities through presently active foreign collaborations of its faculty that would help a great deal in capacity building.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://uok.edu.in/eGov.aspx -------- http://diqa.uok.edu.in/Main/ViewPage.aspx?Page=NAAC2

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As enshrined in its vision, University of Kashmir is a research and innovation-driven university, in the areas of immediate societal concerns. In this regard, one of the worth mentioning areas where the University has made a distinctive contribution is ecology and environment of this beautiful Himalayan valley and state. The University catchment is exclusively spread over the Kashmir Himalayan region with fragile ecology, a wealth of natural resources and pristine environment. Accordingly, the University has emphasized on research on

issues that are important to safeguard the environment, life and property of the people living in its catchment. The University has contributed significantly, through academic and sponsored research programs, towards knowledge generation about various aspects of ecology and environment to govern and inform the public policy and decision making in the state. As a result of the significant research contribution on ecology and issue of earth and environment sciences in the region, the University has won national and international recognition, which is evident by the appreciable volume of research grants, awards, research networks, establishment of national research facilities (for instance the ice-core lab), collaborations and partnerships. Some of the remarkable distinctions of the university in this area are briefly outlined below: Research: The University has outstandingly significant research contribution in the areas of critical environmental importance such as climate change, biodiversity, ecology of terrestrial (forest, grasslands etc.) and freshwater ecosystems (lakes, wetlands, rivers, and springs). The contribution is substantiated not only by the exceptionally high-quality research publications and a large number of projects earned and executed, but also the state-of-the-art infrastructure created. The University has earned a special name and fame in the world in view of its excellent contribution in the areas of biodiversity and biological invasions, glaciology, freshwater ecology, and other allied disciplines. In recognition of such a contribution, UGC granted the University a special Centre for Potential of Excellence in Himalayan Biodiversity under its CPEPA scheme. Some international bilateral research projects awarded to the University including Indo-US and Indo-German projects on invasive species, Indo-Canadian project on bio-monitoring of water quality, Indo-Australian and Indo-French projects on plate tectonics and glaciology. Besides many national network projects in areas such as recovery of glacial retreat dynamics, threatened species, improving growth and yield of saffron, obtaining valuable bio-actives from plants and mushrooms, genetic profiling of apple, alpine flora dynamics in the context of climate change and so on. Extension and outreach: To name a few the Universities National Service Scheme (NSS) wing, Department of Students Welfare (DSW), Directorate of Life Long Learning (DLL), Department of Social Work (DoSW) have pioneered the idea of educational extension scheme from campus to community by organizing various extension and outreach programs on community development such as awareness programs on drug de-addiction, Personnel hygiene and environment, Plantation drives, sanitation and cleanliness drives and imparting skill based education through vocational courses in the

Provide the weblink of the institution
https://kashmiruniversity.net/

8.Future Plans of Actions for Next Academic Year

Future plans: 2020-21 Will again prepare ourselves to represent KU in MHRD's National Institutional Ranking Framework (NIRF) and QS- BRICS Ranking. 1.)Annual Report of the University will be published. 2.) Statistical Data on AISHE portal will be uploaded and University shall coordinate with affiliated colleges and provide training to them on how to fill and upload data on AISHE Portal on DCF II. In order to provide orientation and awareness to affiliated colleges AISHE Cell of University workshop on All India Survey on Higher Education in collaboration with State AISHE Unit, will be conducted. 3.)Creation of the platform for online application and evaluation system for the new faculty recruitments and promotions in collaboration with the Recruitment Section and IT SS. 4) To conduct a series of meetings and workshops on various quality related initiatives and mentoring of different non-accredited institutions for applying for accreditation. 5) To strengthen our interface with the international Universities, KU plans to sign many fresh MOUs in the next academic Year 2020-21 6) University of Kashmir also proposes to hold national and international

seminars during the upcoming year and go ahead with its expansion policy for academic and infrastructure expansion.