

Syllabus for P. G. Entrance Test
Programme: M.A. Education Year-2025

Total Marks: 60 (Each Unit Carries 4 Marks)

Unit-I: Philosophy & Education:

- i) Philosophy & Education: Meaning and branches of Philosophy.
- ii) Meaning of Education and its relationship with Philosophy.
- iii) Idealism: Aims of Education, Methods of Teaching, Discipline, Curriculum, Role of Teacher.
- iv) Pragmatism: Aims of Education, Methods of Teaching, Discipline, Curriculum, Role of Teacher.

(4)

Unit-II: Educational thought of the following:

- i) John Dewey,
- ii) Allama Iqbal,
- iii) Rabindranath Tagore,
- iv) Maulana Abul Kalam Azad.
- v) M. K. Gandhi

(4)

Unit- III: Educational Sociology & Culture:

- i) Meaning and Scope of Sociology & Educational Sociology,
- ii) Meaning, Definitions and Components of Culture,
- iii) Characteristics of Culture,
- iv) Relationship of Culture with Education.

(4)

Unit-IV: Social Change and Social System:

- i) Meaning and Definitions,
- ii) Education and Social Change (Education as an Agent, Instrument & Effect of Social Change).
- iii) Social mobility – Concept & Types.
- iv) Social Interaction-Concept & Kinds-Conflict, Competition, Co-operation, Accommodation and Assimilation.

(4)

Unit-V: Theories of Learning:

- i) Meaning and Concept of Learning,
- ii) Trial and Error Theory of Learning - E.L. Thorndike
- iii) Conditioning Learning Theory - I.P. Pavlov
- iv) Learning by Insight-Kohler et al.

(4)

Unit-VI: Intelligence and Creativity:

- i) Meaning, Definitions and measurement of Intelligence,
- ii) Theories of Intelligence (Spearman's, Thorndike's and Thurstone's Theories)

- iii) Creativity: Concept and Characteristics
 - iv) Process of creativity: Preparation, Incubation, Illumination and Verification stages
 - v) Techniques to Nurture Creativity: Brainstorming, and Synectic Model
- (4)

UnitVII: Personality andAdjustment:

- i) Personality-Meaning and Definitions
- ii) Theories of Personality:
 - a) Type Theory – Sheldon – Carl Jung,
 - b) Trait Theory- All port
 - c) Psycho-Analysis-Freud
- iii) Concept of Adjustment and Mal adjustment,
- iv) Adjustment Mechanism/s: Rationalization, Sublimation, Compensation

(4)

Unit-VIII: Inclusive Education

- i) Exceptionality: concept, and identification
- ii) Types of Impairment: Visual impairment, Hearing impairment, Mental retardation.
- iii) Policies and Legislations: National Policy for Persons with Disability 2006, Persons with Disability Act 2016, Inclusive Education under NEP 2020
- iv) Importance and principles of Inclusive Education.
- v) Inclusive teaching and assessment Practices.

(4)

Unit-IX: Educational Technology

- i) Meaning, objectives and types of Educational Technology
- ii) Instructional Technology, Teaching Technology and Behavioral Technology
- iii) Relevance of Educational Technology
- iv) Computer Assisted Instruction
- v) Educational Implications of Internet, and E-learning.

(4)

Unit-X: Guidance & Counselling

- i) Concept, Principles and Types of Guidance Educational, Vocational and Personal
- ii) Organization of Guidance Programme at Elementary and Secondary Stage
- iii) Counselling: Meaning, and Purposes
- iv) Steps of Counselling
- v) Directive and Non-directive theories of Counseling

Unit-XI: Education in Ancient India:

- i) Vedic Education
 - ii) Buddhist Education
 - iii) Muslim Education
- (Salient features, Aims, Process of Education, Curriculum) (4)

Unit-XII: Education in British India:

- i) Macaulay's Minute (1835),
- ii) Wood's Despatch (1854),
- iii) Indian Education Commission / Hunter Commission (1882),
- iv) Wardha Scheme of Education (1937)
- v) Sargent Report(1944)

(4)

Unit-XIII: Education in Post-Independence Era:

- i) Radhakrishnan Commission (1948-49)
- ii) Kothari Education Commission (1964-66)
- iii) National Policy on Education, NPE (1986)
- iv) Kazmi Report (1950)
- v) Bhagwan Sahai Committee Report (1972)

(4)

Unit-XIV: Secondary and Higher Education in India:

- i) Meaning, Structure & Objectives of Secondary Education with special reference to Mudaliar Education Commission (1952-53)
- ii) Problems of Secondary Education with reference to Vocationalization,
- iii) RMSA-Objectives & implementation,
- iv) Problems of Higher Education: Finances & Quality Control

(4)

Unit-XV: Statistics in Education:

- i) Measures of Central Tendency -Concept & Computation of Mean, Median & Mode,
- ii) Correlation: Meaning and computation of correlation by Spearman's Rank Difference Method & Pearson's Product Moment Method

(4)