

PG Entrance Test Syllabus-2025 M.A. Islamic Studies

Note: The syllabus prescribed for the Entrance Test (M. A. Islamic Studies) has been divided into fifteen units. Each unit carries a weight-age of four marks. Four multiple type questions from each unit will be asked in the PG Entrance Test, making a total of 60 MCQs.

Unit I

- 1) Topography of Arabia
- 2) Religious Beliefs and Practices of Jahiliyyah Arabia
- 3) Early Life of Prophet Muhammad 🕮
- 4) The Sirah of Prophet 4: Da'wah, Hijrah, Pact of Hudaibiyyah and Ghuzwat

Unit II

- 1) The Institution of *Khilafah*
- 2) Consolidation of the State and Administration under the Pious Caliphs
- 3) Contribution of Prominent Umayyad Caliphs: Muawiyah and Umar bin Abd al-Aziz
- 4) Administration of the Umayyads: Central and Judiciary

Unit III

- 1) Establishment of the Abbasid Dynasty
- 2) The Golden Age of the Abbasids: Al-Mansur and Al-Mamun
- 3) *Bayt al-Hikmah* and Translation Movement
- 4) Intellectual Contribution to the Development of Science and Medicine

Unit IV

- 1) Establishment of Muslim Rule in Spain
- 2) Contribution of Abd al-Rahman-I and Abd al-Rahman-III
- 3) Intellectual Development in Muslim Spain: Astronomy and History
- 4) Contribution to the Development of Arts and Literature

Unit V

- 1) The Quran: Revelation and its Compilation
- 2) An Introduction to the Quran and its 'Ulum: a) Asbab-i-Nuzul b) Muhkamat and Mutashabihat
- 3) *Tafsir:* Meaning, its Principles and Early Development
- 4) *Hadith*: Definition, Compilation, Types and Place in Islam

Unit VI

- 1) Meaning and Importance of Fiqh
- 2) Sources of Fiqh
- 3) Early Development of Fiqh
- 4) Important Schools of Fiqh: Hanafi, Maliki, Shafi, Hanbali and Ja'afri

Unit VII

- 1) Origin and Development of 'Ilm al-Kalam
- 2) Important Schools of '*Ilm al-Kalam I: Jabariyyah* and *Qadariyyah*
- 3) Important Schools of 'Ilm al-Kalam II: Muatazilah and Ashariyah
- 4) Contribution of Some Prominent Philosophers: Al-Kindi and Al-Ghazzali

Unit VIII

- 1) Meaning and Origin of Tasawwuf
- 2) Development of *Tasawwuf*
- 3) Sufis of Early Period (Life and Doctrines): Hasan Basri, Junaid Baghdadi and Rabia Basri
- 4) Sufis of Later Period (Life and Contribution): Shaykh Abdul Qadir Jilani andKhawaja Muin al-Din Chisti

Unit IX

- 1) Advent of Islam in Kashmir
- 2) Socio-Religious Conditions During 12th 14th Centuries
- 3) Establishment of Muslim Sultanate (1339-1470 C.E.)
- 4) Development of Arts, Education and Literature During the Sultanate Period (1339-1586 C.E.)

Unit X

- 1) Mir Sayyid Ali Hamadani:Life and Role
- 2) Shaykh Nur al-Din Rishi: Life and Teachings
- 3) Shaykh Yaqub Sarfi: Life and Works
- 4) Influence of Iran and Central Asia on Kashmir Society (1339-1586 C.E.)

Unit XI

- 1) Shah Waliullah: Religio-Political Thought
- 2) Sir Syed Ahmad Khan and Aligarh Movement
- 3) Darul Ulum Deoband: Establishment and Role
- 4) *Nadwatul Ulama*: Establisment and Role

Unit XII

- 1) Syed Nazeer Hussain Dehlawi: Life and Works
- 2) Ahmad Raza Khan: Life and Works
- 3) Ashraf Ali Thanwi: Life and Works
- 4) Abul Kalam Azad: Life and Works

Unit XIII

- 1) Political Teachings in the Qur'an
- 2) Medieval Islamic Political Thought: Al-Farabi and Al-Mawardi
- 3) Islamic Sociology: An Introduction
- 4) Development of Early Islamic Sociological Thought

Unit XIV

- 1) Concept of History in Islam
- 2) Early Muslim Historians: Ibn Ishaq and al-Tabari
- 3) Essential Principles of Economy in Islam
- 4) Interest-Free Banking in Islam

Unit XV

- 1) Da'wah and Adab al-Ikhtilaf
- 2) Significance of Islamic Psychotherapy
- 3) *Da'wah* in Pluralistic Societies
- 4) Prominent *Da'wah* (religious) organizations in India